ADM 4162 - DEMOCRATIZATION AND EUROPEANIZATION IN TURKEY
Instructor: Assist.Prof. Canan Akman

Course Description: The objective of this course is to provide for the students of political science a theoretically-informed analysis of democratization in Turkey, with specific reference to the impact of the Europeanization process. It will emphasize the interplay between domestic and international forces in Turkish democratization in addition to the general objective of providing a theoretical framework and a comparative perspective on democratization to comprehend the challenges of democratization in Turkey. In the first part of the course, major theoretical approaches and frameworks on transitions from authoritarianism and consolidation of democracy will be provided. This part will highlight the various routes, forces and issues and actors of democratization as a background to comprehend the Turkish case and to put it into perspective. The second part deals with the Turkish case since the realy 1980s. The discussion on Turkey will proceed through describing the transition, the political reform process as well as the challenges of consolidation. The major axis of discussion will be on democratization as the political aspect of the Europeanization process which was accelerated in Turkey over the last decade.

Course Requirements/Evaluation:

1. It is essential for the students to attend the class regularly. It is also expected that students come to the class having done the assigned readings beforehand.

2. For class presentations students should prepare notes summarizing the assigned reading material (i.e. the presenters should not directly read from the text assigned). They should summarize the text, highlight its major argument(s) and raise questions for class discussion
3. All students must understand the meaning and the consequences of cheating, plagiarism and other academic offences. Plagiarism is a serious offense which violates rules of academic integrity, and it is punishable in accordance with the regulations of the university. It refers to dishonestly representing someone's ideas as your own. This is the most common form of plagiarism. It is punished by the disciplinary committee and results in an (FF) as course grade and usually accompanied with heavier penalties. All ideas, information as well as quotes which do not belong to you must be acknowledged in a consistent reference format in essays and papers. (please refer to the handout distributed by the instructor)

4. There will be no make-up exam (except in case of severe illness). In case of illness, you should inform the instructor as soon as possible and bring the doctor’s report approved by the university medical center in the week following the exam.

5. Additional information about the term-project (a 10 to 15-pages paper based on genuine and serious research, and due at the end of the term) will be provided by the instructor separately. Papers are due on the day of the final exam in June. (late papers will be penalized)

6. All the reading material is available as a pack for the students in the faculty building’s Xerox Rm.

Course Evaluation:
Mid-term exam 30%
Class Presentation: 10%
Final exam: 30%
Term -Project (Paper) 25%
Class attendance and participation in class discussions: 5%
COURSE OUTLINE

PART I. Democratization and Europeanization: Theoretical Approaches and Comparative Insights (WEEKS OF 24 Feb & 3, 10,17 March)

a) The ‘Third Wave Democratization’, the Transition Paradigm. & Democratic Consolidation


b) Post-Communist Democratizations (CEECs – Central and Eastern European Countries- and former Soviet Republics) and Europeanization


c) Turkish Democratization Process in Perspective

PART II. Turkish Democratization: Europeanization and Domestic Challenges
(WEEKS of 24 & 31 March, 7, 14, 21, 28 April, 5, 12, 26 May)

a) An Overview of the Transition, Democratization and the EU Conditionality


b) The Legal-Constitutional Reforms and the Politics of Reform


c) Arenas of Democratization


19. Heper, Metin. ‘The European Union, the Turkish Military and Democracy’, South European Society and Politics. 10(1) 2005, pp.33-44.


d) Actors of Democratization


e) Issues in Democratization


f) Changing Political Culture and Mass Support for EU Membership?


SOME OFFICIAL SOURCES ON THE REFORMS DURING THE EU ACCESSION PROCESS


*------------------------------------------------------------------------------------------------------------------------*Türkije’de Siyasi Reform: Uyum Paketleri ve Güncel Gelişmeler.2007

Avrupa Birliği, Avrupa Komisyonu Türkiye Temsilciliği, *Türkiye’nin Avrupa Birliği’ne Katılım Sürecine İlişkin İlerleme Raporları.*