

MIDDLE EAST TECHNICAL UNIVERSITY
Department of Political Science and Public Administration

ADM 4145
Turkish Foreign Policy I
Autumn 2016

Course Hours: Wednesday 13.40-16.30
Course Venue: F108

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Principle of the course:

Turkish foreign policy (TFP) will be scrutinised in a global and regional perspective. The main objective of the course is to produce pragmatic solutions to the problems of TFP that are analysed on principles of realpolitik. A rationalist approach will be taken to provide a notion of TFP that helps distinguishing facts from conspiracies.

Focus of the course:

In this semester attention will be given to the latest developments in the Middle East. The new situation in the Middle East and Turkey's place within this situation will be the main focus. The position of Turkey in the new Middle Eastern order, and the re-orbiting of foreign policy and its direction based on rationalist calculations will be among the main topics of the lectures and discussions. Also the connection between Turkey's domestic political concerns and TFP will be discussed. The role of global, both regional and non-regional actors, will also be discussed and questioned during our sessions within their connection to developments in Middle East. Policies of US, EU, Russia, Iran, Israel and Egypt will be examined. If needed, our course schedule will be revised according to new developments in TFP and world politics in general. In that case, any revision will be announced beforehand.

Process in the course sessions:

A weekly session is completed in two parts. The first part is reserved for the lecture, the second part is reserved to the open discussions. Guest speakers on the topics covered in the lectures may be hosted throughout this semester.

The main expectation of students is their active participation during open discussion. Evaluation of the discussion performance will constitute 40% of overall grade.

The syllabus will not provide a reading list for students. Students are expected to follow developments from news agencies and analyses published in major media organs. They are strongly encouraged to share those pieces.

Students will take two take-home examination, in which students will answer a single and specific question asked by the lecturer. Papers are expected to be two pages at maximum (750 words). Evaluation of each paper will constitute 30% of overall grade.