Course outline – ADM 4287
“Regional policy and governance”
(2012 - 2013 Fall Semester)

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Schedule:
Monday: 13:40 – 16:30 / FZ 17

Office hours:
Monday: 10:40 – 12:30
Tuesday: 14:40 – 15:30

I - Course Objective

The aim of this course is to introduce you to the literature on regional policy and governance and to equip you with analytical tools necessary to understand the changing spatiality of the state in Turkey. Throughout the course, the international examples, and especially the case of the European Union countries will be discussed. By investigating the contents of regional policies and the emerging structures of regional governance in the capitalist countries, and the EU in particular, the course aims to give you a perspective on future public policy agenda in Turkey, as well as the trends in the restructuring process of the Turkish administrative system.

II - Teaching Policy

A friendly and positive teaching environment is preferred. I would like to promote an atmosphere of mutual trust and vivid intellectual engagement. Cheating is not welcome and in no way accepted. Please try your best to add to the class with your own intellectual capacity. If you need any extra equipment or measure that will facilitate and ease your learning process, please let me know in advance. If you have health problems that will not let you attend the class or any exam, please contact me as soon as possible. Please also note that I personally do not sympathise with giving extensions or make-ups unless there is a very good excuse.

III- Student Responsibilities and the Marking Scheme

The course will help you operationalise the above mentioned insights a) by asking you to write three in-class mid-term examinations that will concentrate on the course readings and in-class discussions, b) and to prepare a final report, which will blend the theoretical insights from the course with empirical research, as well as a certain amount of extra literature survey pertinent to the policy field you will have chosen; c) And, your active contribution to the classroom discussions, and thus attendance is crucial! Students are expected to come to the class prepared, meaning that you will have read the assigned materials to be able to follow the lectures and discussions. You are encouraged to participate in the class discussions.
And, here are the assignment and marking details:

a) **Participation - % 10**
- Attendance, preparedness to the classroom discussions, the quality of your engagement

b) **Midterm examinations (three in-class exams: 15% each) - % 45**
- You will take three in-class examinations (Week 5, Week 9, Week 13)
- 2 pages long each
- Will concentrate on course readings and in-class discussions. So, course attendance is essential.

c) **Final Paper - % 45**
- Details to be explained in the classroom (10-12 pages, excluding the bibliography, double spaced)
- Topics introduced and assigned during the 3rd week
- Involves the submission of a one-page research project outline (Week 7)
- Focuses on the Turkish case (or your country’s example)
- Submitted at the final date announced by the president’s office

**IV - Examination and Presentation Evaluation Policy:**
(the average of three evaluation criteria)

a) **Knowledge of the Literature**: Breadth and Scope of your discussion. Allusion to reading materials, proper citations from the authors.

b) **Insight or In Depth Analysis**: Awareness of main issues, tensions, concepts, and efficiency in their operationalisation.

c) **Engagement**: Well researched / presented, good examples, innovative thinking and original contributions.

**Note**: METU marking scale will be used as the term grades are calculated (no curve method).
V - Topics and Readings
(Instructor might introduce new readings, not listed here, when necessary)

WEEK 1
Introduction

WEEK 2
The question of territoriality: Nation state vs Capitalist state?


WEEK 3
The geography of capitalist accumulation

FINAL PAPER TOPICS INTRODUCED (AND ASSIGNED)


WEEK 4
Changing spatiality of state action and public policies: Influences – I (Globalisation)


WEEK 5
Changing spatiality of state action and public policies: Influences – II (Europeanisation)

MIDTERM EXAMINATION – 1 (in class)


WEEK 6
Regional policies: from “focus of public policies” to “locus of public policy-making” – contradictions and tensions


WEEK 7
The new order and structures of policy-making and “regional policies”

ONE PAGE OUTLINE OF THE FINAL PAPER SUBMITTED (PLUS THE LITERATURE)


Büchs, Milena (2009) “Examining the interaction between vertical and horizontal dimensions of state transformation”, CJRES 2: 35–49
WEEKS 8-9:
The agency of regions: Regions as policy/polity-makers

W8


W9

MIDTERM EXAMINATION – 2 (in class)


WEEKS 10-12:
Regional policy objectives and cross-policy issues

W10

Regional policy and the question of social exclusion - I


Regional policy and the question of social exclusion - II


Regional policy and the question of economic development


WEEKS 13-14:
Taking a closer look at the case of Turkey

MIDTERM EXAMINATION – 3 (in class)


